

Development of an evidence-based Health Coaching Model: Informing Health Professionals' Practice

Dr Helen Lindner
Health Psychologist

La Trobe University/APS from end October
h.lindner@latrobe.edu.au/h.lindner@psychology.org.au

Chronic Diseases: Concern world-wide (Sabate, 2002)

- Cardiovascular disease has been identified as a major cause of death in the western world
 - (Mathers, Vos, Stevenson, & Begg, 2000; National Heart Foundation, 1999; Rich-Edwards, Manson, Hennekens, & Buring, 1995)
- Diabetes has been reported to affect approximately 150 million people world-wide
 - (King, 1999).

Good Life Club

Review of Health Coaching models

- Lindner, H., Menzies, D., Kelly, J., Taylor, S., & Shearer, M. (2003). Coaching for behaviour change in chronic disease: A review of the literature and the implications for coaching as a self-management intervention. *Australian Journal of Primary Health, 9*, 177-185

Evidence for practice: Good Life Club Project

- Sharing Health Care Initiative
 - Better Health Outcomes
 - Demonstration project
 - Whitehorse Division of General Practice
- Self-management of type 2 diabetes
 - Co-morbidity of heart disease
 - Support through telephone coaching
 - Club Activities: web-based information/newsletter
- Health Coach training
 - Allied Health professionals

Health Coach Training

2-day Program Overview

1. Impact of chronic illness
2. Behaviour change counselling techniques
 - Motivational interviewing
3. Model of behaviour change
 - Transtheoretical Model (TTM) of Change
4. Behaviour change strategies
 - Goal setting and striving
5. Negative affect management strategies

Group Activities

Arrange yourselves into triads

- Client

- Identify a health behaviour to discuss with coach (e.g., increasing exercise, water intake, reducing weight, high sugar foods, quit smoking, etc.)

- Coach

- Discuss the target health behaviour to identify readiness to change and the currently used processes

- Observer

- Take notes on the interaction between client & coach

Engage in this activity for about 5-10 minutes and then swap roles

Homework activities

"Buddy" allocation

Telephone coaching throughout week:

- Assess readiness to change, and processes of change, using motivational interviewing style of discussion

Read

Hotz, S. (1999). *Putting Theory into Practice: Helping Patients Change*. CACR Newsletter

Debriefing sessions

- Coach debriefing sessions
 - Run 4-6 weeks following training
 - Voluntary attendance
 - Recap on skills (processes, depression)

Consultation Map

- Record of Health Behaviour Change
- Section 1: Checking progress
- Section 2: Health Care Management Goals
 - Stage and processes of change (TTM)
- Section 3: Adjustment Issues
 - a) client's mood
 - b) client's thoughts

Health Coach data

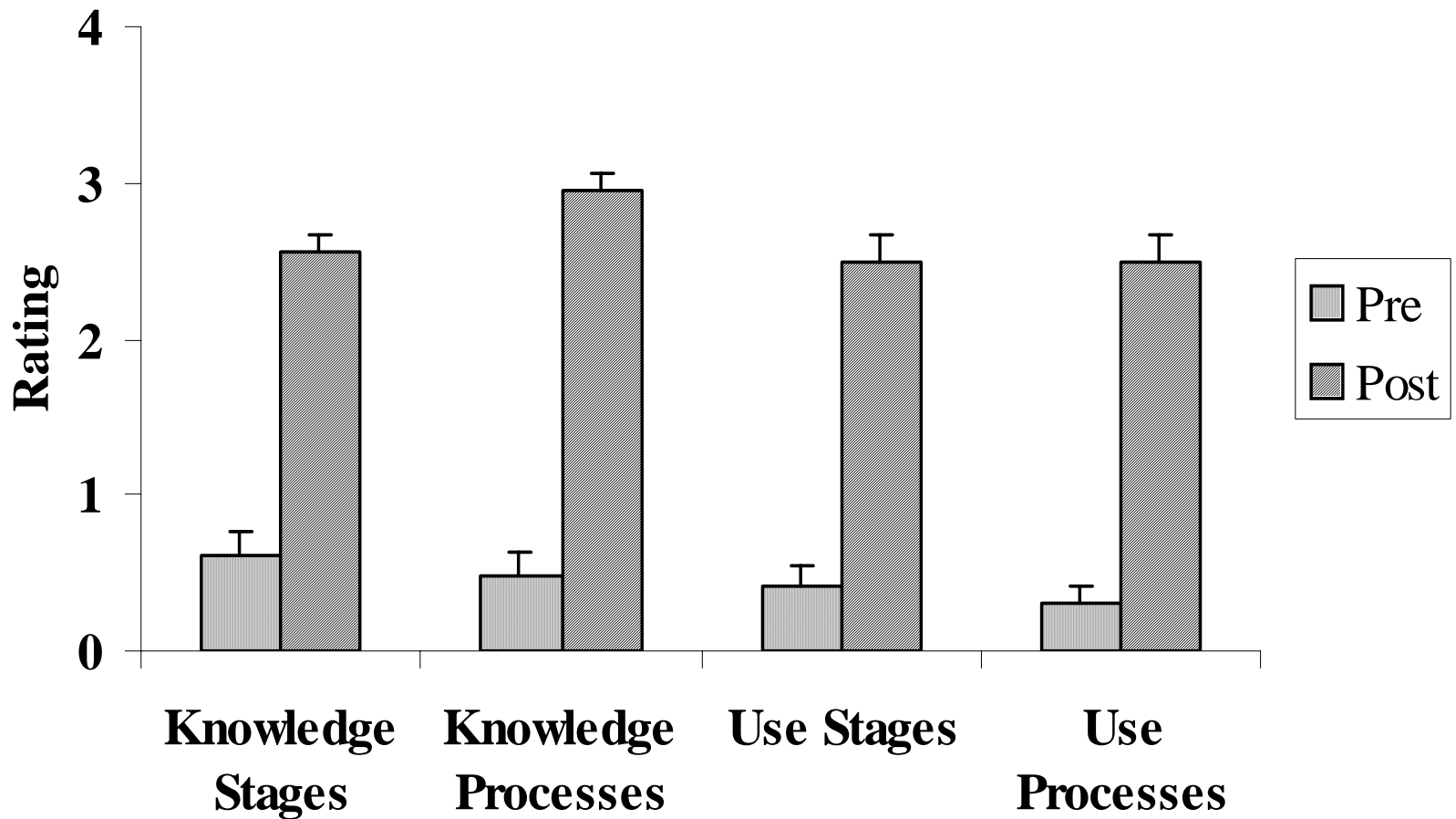
- Participants
 - 45 allied health professionals who completed GLC coach training
 - 3 training groups
- Materials
 - Pre-training questionnaire
 - Post-training questionnaire
- Procedure
 - Pre-training: 1 week prior to training session
 - Post-training: 12 month (groups 1 & 2) or 6 month (group 3) post-training

Table 1

Frequency of 39 coaches' responses to development of skills following the workshop training

	<i>None</i>		<i>Somewhat</i>		<i>Completely</i>
	0	1	2	3	4
Skills with motivational interviewing	0	0	13	24	2
Skills with self-efficacy	0	1	20	15	3
Use of a balance sheet	5	8	18	8	0
Use of the TTMC processes sheets	4	6	8	17	4
Generalization of TTMC to other client interactions	0	1	23	11	4

Figure 1. Mean scores for the pre-training and post-training assessments for 35 coaches



Coaching contact times

- Significant reduction on time spent telephone coaching over a 10-session sample, $F(15,205) = 2.03, p = .015$.
- Mean time on telephone
 - Session1 = 28.36 minutes ($SD = 9.8$)
 - Session 10 = 17.46 minutes ($SD = 9.45$)

GLC coaching- client outcomes

- *Summary from Erikson & Lindner (in press)*

Time 1 data

- Depression significantly associated with
 - Total symptom experience
 - ($r = .668, r^2 = .45$)
 - Total confidence to self-manage illness
 - ($r = -.627, r^2 = .39$)
 - Confidence to reduce doctor's visits
 - ($r = -.567, r^2 = .32$)

GLC coaching- client outcomes

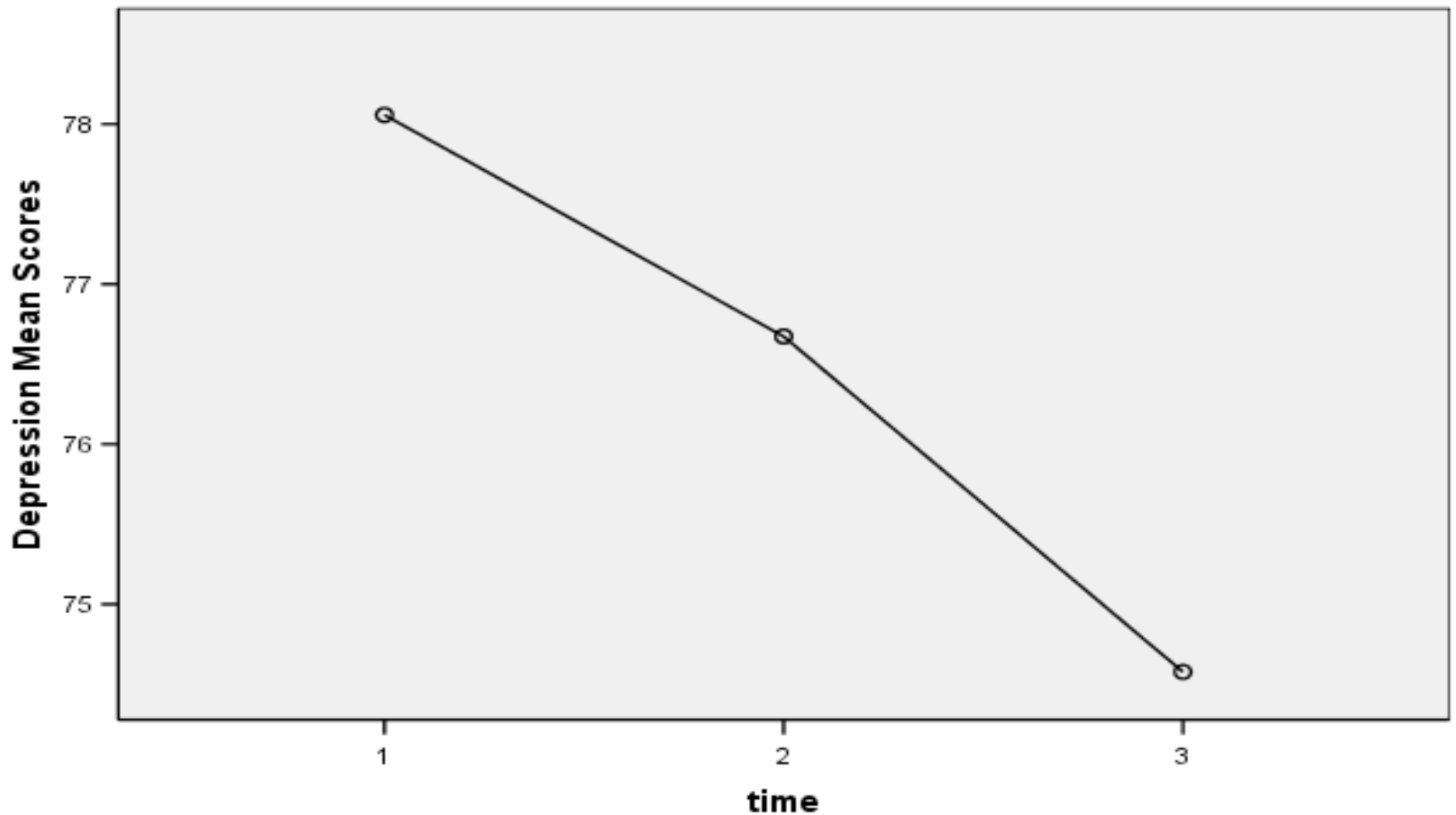
- *Summary from Browning & Thomas (2003)*

Six-month assessment data

- Significant reductions in
 - Fearful of health ($p < .001$)
 - Shortness of breath ($p < .01$)
 - Visits to GP ($p < .02$)
- Confidence in managing conditions/disease related activities
 - fatigue, physical discomfort, emotional distress, treatments other than medication (all $p < .001$)

GLC coaching- client outcomes

Estimated Marginal Means of Depression



GLC Economic Evaluation

- *Mortimer & Kelly (2006)*
- GLC intervention compared to usual care for a 18-month period
- Cost = \$1,457
- Incremental cost-effectiveness ratio > \$16,000
- Saving of approximately \$14,500 per person for an 18-month period

Summary

- Management of health conditions depends upon successful client self-management.
- Self-management of conditions typically requires behaviour and cognitive change.
- "Growing recognition that knowledge alone is insufficient to produce significant changes in behaviour." (WHO, 2003)
- Rapidly growing recognition of GLC-based health coaching as a valid and effective (+cost effective) intervention for chronic illness self-management