Implementing Health Coaching in the Workplace: The HCA Model

Presented by





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Workshop Agenda

Janette Gale: The HCA Model of Health Change

Paul van den Dolder: Health Coaching in South Eastern Sydney & Illawarra Regions – The start of a journey

Mel Hibbins & Tracey Forster: Implementing Health Coaching under the Victorian Integrated Chronic Disease Management Initiative

Philip Vita: The Role of Health Coaching in Helping People to Prevent Diabetes

Discussion



The HCA Health Change Spectrum

Where does health coaching fit?

Traditional medical
and allied health
clinical
consultations

Focus on individualised treatment advice and/or education for specific conditions (conducted by health practitioners)

Clinical medical and allied health consultations using health coaching

Focus on individualised treatment advice and/or education for specific conditions + health behaviour change assistance (conducted by health practitioners)

Health coachingbased programs and services

Focus on general recommendations and education for disease management, rehabilitation and/or lifestyle change for better health outcomes + health behaviour change assistance (conducted by health practitioners)

Wellness counselling and coaching interventions

Focus on general recommendations and education for general health and wellbeing + health behaviour change assistance (not necessarily conducted by health practitioners)

General counselling and coaching interventions

Focus on improving general wellbeing and mental health + behaviour change assistance (not necessarily specific to health or conducted by health practitioners)

Health Coaching

Biomedical Focus

Health Change Focus

Psychosocial Focus

Greater proportion of medical or health advice

Greater proportion of **behaviour change** assistance



Patient Issues and Evidence-Based Treatment Recommendations

Health Practitioner Facilitates Health Behaviour Change Consult Patient Ready, Willing & Able to Follow Recommendations

Clinical

Thinking & Planning

Change Behaviour

Adhere to Treatment Recommendations

Achieve Evidence-Based Physiological Targets



Patient Better Health Outcomes

Measures

QA, RICk

RICk:

Readiness

Importance

Confidence

knowledge

Goals, action plans Session records

Behavioural tracking Amount, %, # Frequency of change Spontaneous change

• Path results etc. Exercise, nutrition etc. Behaviour change

QOL, Bed Days, \$

What is Health Coaching?

- A practice style used by health practitioners
- Used in clinical consultations and in programs
- Focus on prevention or self-management of chronic conditions or rehabilitation from injury or illness
- Includes targeted health education and behaviour change assistance in addition to assessment and treatment advice
- A variety of health behaviour change models drive interventions



The HCA Model of Health Change

- The HCA Model is a framework of evidence-based principles and techniques that can be integrated into clinical practice to guide health professionals in how to facilitate health behaviour change in their patients or clients, for better health outcomes and quality of life
- The processes actively identify and address behavioural, emotional, situational and cognitive barriers to change and build patient skills in decision making, problem solving and planning



Health Change Goals

Chronic Condition Management ~ Disability ~ Rehabilitation ~ Disease Prevention ~ Health/Wellness

HCA Model of Health Change

Health Behaviour Change Principles & Processes
Applicable across the spectrum of health goals and clinical contexts

6 Knowledge & Skill Sets

- 1. Health Conditions & Health Promotion Knowledge
- 2. Health Behaviour Change Frameworks
- 3. Health Behaviour Change Interviewing Skills
- 4. Behavioural Change Facilitation Skills
- Cognitive Change Facilitation Skills
- 6. Emotion Management Facilitation Skills

Theory Base (Health Behaviour Change)

- Collaborative Working Alliance (patient-centred)
- Biopsychosocial Model
- Readiness to Change
- Autonomy & Choice
- Self-efficacy
- Solution Focus
- Barriers to Change
- Trial & Error, Learning & Reinforcement
- Hope theory
- Motivation, Volition
- Self-regulation
- Positive Psychology
- Etc.

Guiding Framework (10 Step Process)

Set the Scene & Explain Your Role

- Identify Health Issues, Lifestyle Change & Treatment Options
- 2. Set an Agenda
- 3. Explore Motivation (Ask RICk!) ®
- 4. Client Makes a Decision
- 5. Generate Specific Goal Options
- 6. Select & Refine a Specific Goal
- 7. Create an Action Plan
- 8. Identify & Address Barriers
- 9. Ask RICk! Again
- 10. Include a Review & Referral Plan

Which Patients Would You Use Health Change Techniques With?

Use Health Change Techniques?

Passive Treatment Only – No need

Active Treatment YES

Take greater responsibility for own health management

Actively engage in *treatment* recommendations

Actively engage in *lifestyle* recommendations

Any patient that you expect to take any action at all



The HCA Model Attributes - 1

- Efficient practice model (not an optional tool)
- Flexible framework (not a structured program)
- Consistency of practice (across teams and professions)
- Skills-based (integrating different methodologies & skills)
- Not paper-based (conversational style)
- Common language (for clinicians and patients)
- Individualised (treatment advice & actions)
- Consistent patient expectations (to take action)



The HCA Model Attributes - 2

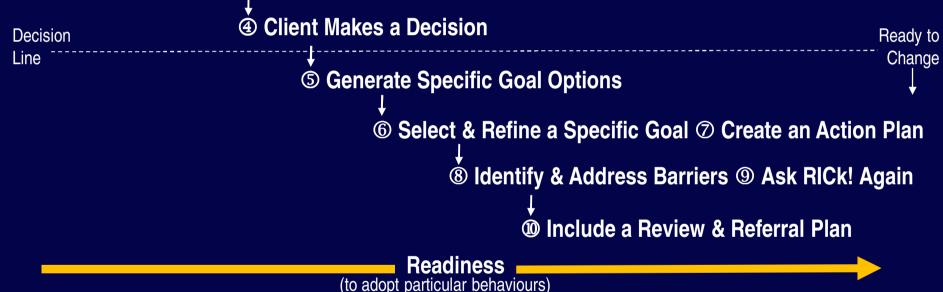
- The 10 Step framework is like an ice cream cone (provides structure for applying existing professional skills)
- Suits any clinical and program context (anywhere the patient is expected to take some action, no matter how small)
- Multiple delivery modes (telephone, face to face, groups)
- Time efficient
- Requires planning and systems integration (to implement effectively)



HCA 10 Steps to Health Change

Set the Scene & Explain Your Role

- ① Identify Health Issues & Lifestyle Change & Treatment Options
 - 2 Set an Agenda 3 Explore Motivation (Ask RICk!) ®



Build Motivation

Build Self-Efficacy

RICk = readiness, importance, confidence, knowledge



What's the Evidence?

- Evidence-based health behaviour change principles and techniques
 - Health behaviour change (HBC) literature
 - Brief motivational interviewing
 - Solution-focused counselling & coaching literature
 - Cognitive behavioural counselling techniques
 - Health coaching literature and CDSM programs
- The HCA Model bridges the gap from theory to practice. It adds guidance and efficiency
- The Model allows HBC processes to be measured and evaluated in an intervention



Measurement & Evaluation

1. Motivational outcome measures: RICk

- General goals RICk first session changes
- Pre & post measures
- Average change in RICk (motivation and self-efficacy) across clients

2. Behavioural outcome measures

- Mean, median, mode specific goals pursued/attained per client & across clients
- Types of specific goals pursued/attained across clients
- Use goal hierarchy concept to group individual goals and report aggregate data, including spontaneous changes
- 3. Physiological outcome measures (as usual)



Australian Settings & Applications - 1

- Community Health (EICD, HARP, CDSM Teams, Chronic & Complex care, Home & Community Care)
- State-based CD risk reduction & CD management programs (NSW/ACT/TAS Get Healthy, NSW Live Life Well Diabetes Prevention, NSW Severe CDM Connecting Care Program, Victorian WorkHealth Coach)
- Corporate health insurers (pregnancy, CDSM, healthy lifestyle/CD prevention health coaching programs)
- Rehabilitation programs (injury, cardiac rehabilitation, return to work)

Australian Settings & Applications - 2

- Disability and Aged Care services
- Mental health services (community health)
- Corporate employee health programs
- Pharmaceutical industry (adherence & healthy lifestyle programs)
- GPs, PN & Allied health services (private & public physio, dietetics, exercise phys, OT, diabetes educators etc.)
- NHMRC Deakin University/HCA collaboration (healthy pregnancy research program)

Client Case - 'Toxic Wasteland'

- Male, mid-30's, BMI = 34 (96 kg), elevated BP, BGLs & Chol., married, 2 children (a 3rd born within 12 months), in hospitality industry
- Told to change diet, lose weight, start exercising, reduce alcohol dramatically, quit smoking
 - Drinking 18-24 shots per day espresso per day
 - Drinking 1 bottle of wine per night, plus multiple martinis
 - 15 cigarettes/day
 - Low energy, poor sleep, frequent waking, needed naps on days off
 - Very little water doesn't like it
 - No exercise, poor diet, hardly any fruit and vegetables



Client Case - 'Toxic Wasteland'

Reaction to Dr's advice: "What can I do? I would have to quit my job!"

1 x 20 minute impromptu conversation in Nov 2009:

- High importance and readiness, very low confidence in making any changes
- Normalised difficulty of changing too much at once. Client chose alcohol reduction as general goal.
- 'One thing at a time, one step at a time, adding up over time'
- Planned to eat dinner early with family (doesn't drink when children are up and drinks less if he eats first), and not keep any chilled wine in the house



Client Case – Results at 12 Months & Sustained at 18 Months

Physiological outcomes:

- BMI 29 (82 kg) previously 34 (96 kg)
- BP, BGLs and Chol. in normal range previously all elevated
- No longer gets daily headaches
- Sleeps through the night and reports increased energy



Client Case – Results at 18 Months

Adopted the idea of making manageable and sustainable changes instead of all or nothing changes

Behavioural changes:

- 5 alcohol free days/week, 1 bottle of wine over 2 nights, no martinis, goes out now without 'overdoing' alcohol
- Coffee down to no more than 2 x skinny latte's per day
- Cigarettes no more than 2-3 per day on work days only
- Drinking 1.9 It jug of water/day (hot water + ice + touch of cordial)
- 1 x vegetarian meal per week, aims for 2 x fruit per day, generally more healthy
- 3 x per week on exercise bike, plus conscious use of (many) stairs at work
- No longer takes naps on days off



Client Case – Intrinsic Motivators

2 weeks after initial consultation with Dr the client had a dream that he had to watch his daughter's wedding on video (he couldn't attend due to ill health) – he used this mental imagery to motivate himself to maintain his changes

"I couldn't be there for her on her happiest day"

The client reported that he can feel and see the difference that his healthy choices have made in his life. He wants to maintain these benefits. Work colleagues have also commented on his changed demeanor.

He reports that he doesn't miss his old habits, since approx. 6 months after starting to make changes.

Client Case - Client Reflection

"What the Dr told me to do was impossible"

"I am thankful that she told me (about the critical nature of my health issues) but I expected more help with *how* to do it"

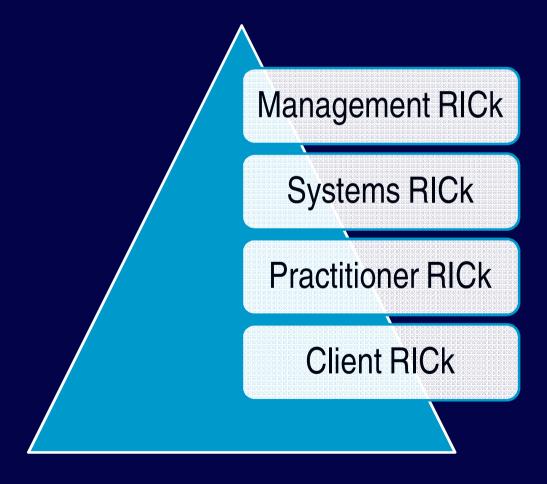
"The Dr doesn't know why I do what I do and why it is hard to change. Health professionals need to know why!"

Unexpected benefits noticed by the client:

- Better customer feedback (more available to them/around more)
- More available for wife and kids (not snoozing on days off) improved relationships with wife and children



Levels of RICk Within Organisations (Readiness, Importance, Confidence, knowledge)





Tips from Programs & Organisations - 1

- 1. Use simple, clear systems to integrate health behaviour change into current systems (align documentation)
- 2. Review the amount of assessment and education required for each patient at each consultation (targeted vs blanket)
- 3. Direct HP to follow a consistent and structured approach and communication expectations about use of approach
- 4. Provide guidance to HPs. Don't leave it up to clinicians to figure out how to implement. Ask them what support they require
- 5. Identify and train Peer Leaders as in-house mentors



Tips from Programs & Organisations - 2

- 6. Provide skills development support
- 7. Implement quality assurance processes to verify health behaviour change processes are being applied effectively
- 8. Document, measure, report motivational & behavioural process variables and physiological outcomes
- 9. Change KPIs to reflect skill development and patient outcomes (in addition to throughput metrics)
- 10. Consider change management issues (management support, culture shift, clinician push back)
- 11. Inform referring practitioners/specialists of your methodology and sell them on its benefits

Training Needs Hierarchy

Peer Leaders

(Mentoring & Support)

Program Clinicians

(2 day + 1 day Core workshops)

(Combined with in-house skills development support)

Managers

(½ day program implementation workshop)

Referring Clinicians

(Overview presentation or ½ day workshop)



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Discussion – What would be useful to you?



Thank You

Final Questions or Comments?

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HCA 10 Steps to Organisational Change

Set the Scene and Explain Your Program

- ① Identify Organisational & Program Aims, Needs, Action Options
 - ② Set an Agenda (prioritise) ③ Explore Motivation Among Stake Holders
- Decision

 Decision

 S Generate Specific Goal Options
 - **®** Select & Refine Specific Goals **®** Action Planning
 - **®** Identify & Address Barriers **®** Ask RICk! Again
 - **(10)** Establish Review & Support Mechanisms

Readiness

(to adopt particular organisational changes)

Build Confidence

Build Readiness & Importance

RICk = readiness, importance, confidence, knowledge



Ready to

Change

Potential Benefits to Patients (It's user friendly)

- Provides professional assessment, advice and/or education as required and corrects misinformation without creating resistance (knowledge)
- Helps patients to decide to follow health recommendations for personally meaningful reasons (motivation), and
- 3. Develops patient problem solving skills to increase their likelihood of success after deciding to make changes (self-efficacy)
- 4. Helps patients to gain better health outcomes and quality of life

Potential Benefits to Clinicians

- Better work satisfaction
- 2. Greater confidence in working with 'difficult' patients and those low in readiness
- 3. Greater time efficiency in consultations
- 4. Fewer 'fail to show' patients
- 5. Fewer "yes buts" and less resistance from patients
- 6. Less frustration with review patients that take no action
- 7. Transferable skills to be used in any context



Consultation Time

Less Time More Time

Targeted Assessment
Targeted Education
Low Complexity
High RICk
Fewer Barriers

Global Assessment
Global Education
High Complexity
Low RICk
More Barriers



Potential Benefits to Organisations - 1

- Building in-house capacity and sustainability by upskilling staff in transferable skills
- 2. Flexible application in any program or consultation context and for any health conditions
- 3. A consistent approach that reinforces patient actions and outcomes at every patient contact
- 4. Greater time efficiency in consultations and calls
- Measureable processes to be used for QA and program evaluation



Potential Benefits to Organisations - 2

- 6. Flexible delivery methods: face to face, telephone, groups
- 7. Fewer 'fail to show' patients & fewer frequent presenters that take no action
- 8. Improved recruitment into programs
- 9. Improved program participant retention
- 10. Encourages a common language and purpose across program teams
- 11. Better clinician work satisfaction



HCA Consultancy Options

- Support with program design, development, implementation, quality assurance, data collection and reporting (re health behaviour change - HBC)
- Aligning HCA training with existing program systems
- Aligning existing program systems with HBC
- Design and/or provision of program written materials (booklets, worksheets, tools etc. – clinicians & clients)
- Mentoring and support for Peer Leaders
- Specialised workshops (e.g., adapting existing groupbased education programs to include HBC)
- Skills audits & systems audits (for HBC capability)



Summary

- There are legitimate reasons why people don't adhere to treatment and lifestyle recommendations
- Patient-centred health change techniques can increase adherence rates and improve patient self-management
- The HCA Model of Health Change can guide practitioners in applying patient-centred care in a time efficient manner, to address barriers to change and thus achieve better patient health outcomes
- The model can be used in clinical consultations and health programs. It provides consistency among clinicians and bridges the gap between theory and practice

